

RPI JAVA Applets

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NSF Educational Objectives

- Semester-long teaching modules were developed for undergraduate Kinetics of Materials (25 modules) and graduate-level Diffusion in Solids (24 modules).
- To enhance the subject material covered in these courses and provide students with additional learning experiences, we developed Java applets that amplify particularly important and difficult concepts.
- Sources on the Internet were searched for available Java programs developed by others, and original applets were developed under NSF support.
- An example of the former is the British web development *Matter* project <http://www.matter.org.uk> that offers CD's for sale containing some interesting examples with applicable content for kinetics and solidification.

NSF Educational Objectives

- The authors created and small computer programs, Java applets, that run compatibly with the developed computer-projected modules.
- New Java applets are conceptualized with and then built by undergraduates students from RPI's computer science department.
- This effort is partially supported by NSF to provide demonstrative and interactive experiences within these subjects for engineering students.
- The students using the new applets must provide data requested in the applets, obtain a result, and then judge the result based on formal instruction received in class and through text sources.
- These applets also serve as an additional test used by instructors to ascertain the comprehension and skill level achieved by the students.

RPI Web site for accessing modules

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Additional Links:

[Professor Glicksman's Home Page](#)
[Professor Lupulescu's Index Page](#)

Kinetic Modules and additional presentations

Kinetic Documents

- [Read Me](#)
- [Syllabus](#)

Kinetic Modules

- [Module 1: Introduction](#)
- [Module 2: Phase Transitions](#) details
[Download the complete module](#)
- [Module 3: Diffusion in Infinite Systems](#) details
[Download the complete module](#)
- [Module 4: Solution to Diffusion Equation](#)
- [Module 5: Diffusion Induced Phase Change](#) details
[Download the complete module](#)
- [Module 6: Diffusion Mechanisms](#)
- [Module 7: Diffusion Around Precipitates](#)
- [Module 8: Vacancy-Assisted Diffusion](#)
- [Module 9: Diffusion-Reaction](#)
- [Module 10: Substitutional Diffusion](#) details
[Download the complete module](#)
- [Module 11: Interfaces](#) details
[Download the complete module](#)
- [Module 12: Grain Boundaries](#)
- Module 13
 1. [Module 13: Grain Growth in 2d and 3d Part A](#) details
 2. [Module 13: Grain Growth in 2d and 3d Part B](#) details
[Download the complete module](#)
- [Module 14: Boundaries and Interfaces](#)
- [Module 15: Solid-State Interfaces](#)
- [Module 16: Solid-State Nucl. and Precipitation](#)
- [Module 17: S-L Interfaces](#) details
[Download the complete module](#)

Not Available

Author n/a

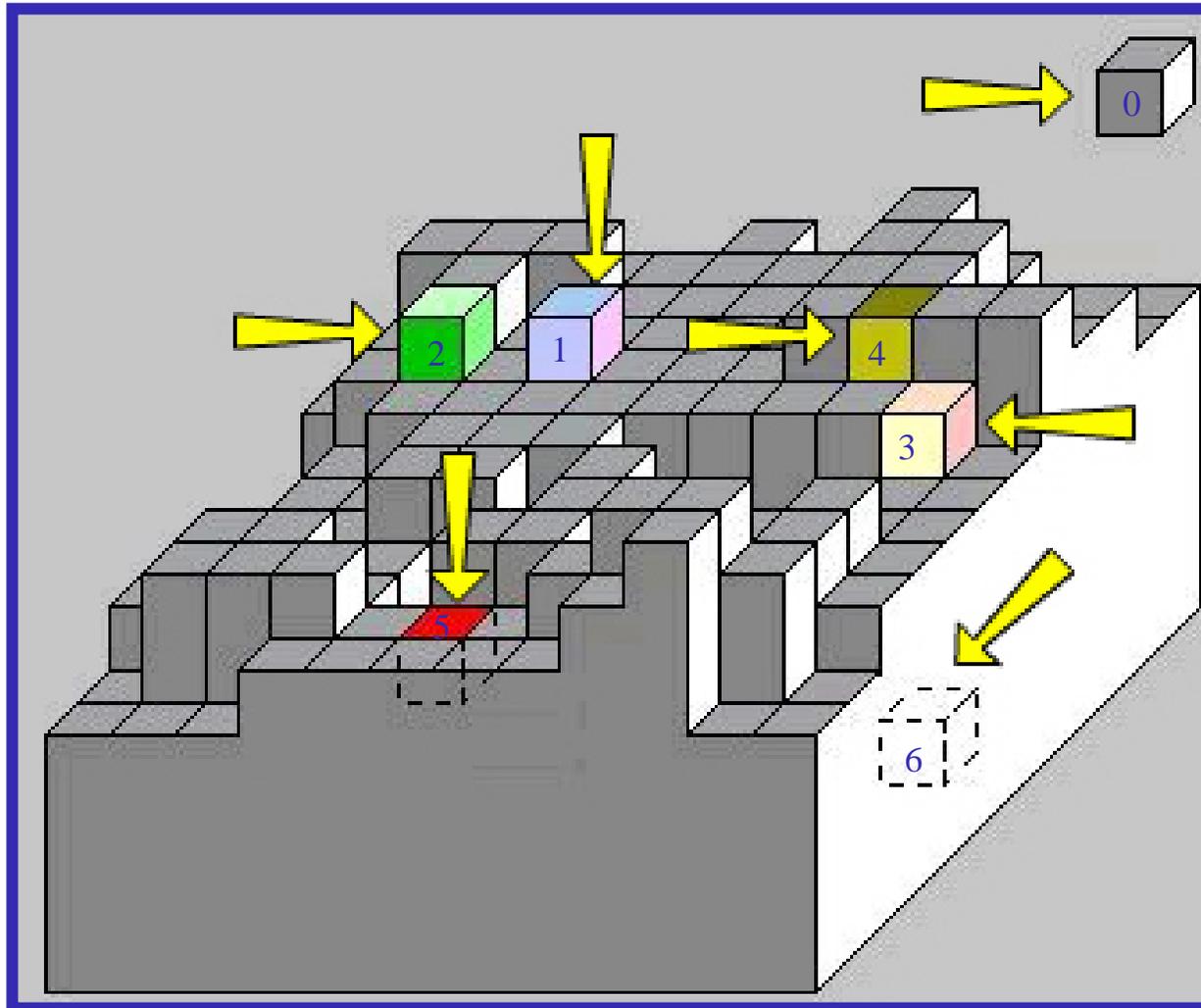
ISBN:

Month 2xxx

Available via: [Link to Publishers](#)



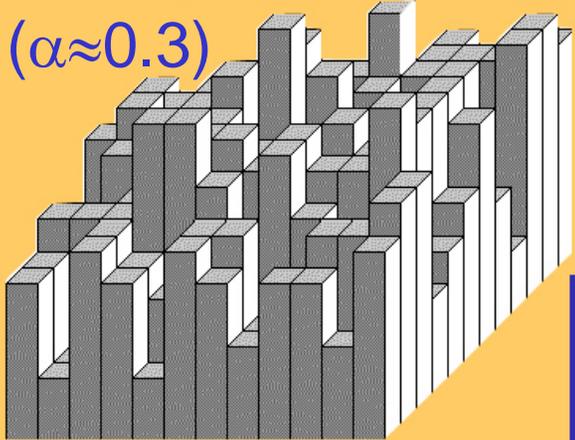
Interface Positions: Bond Count



Interface Structures: Boltzmann Probability

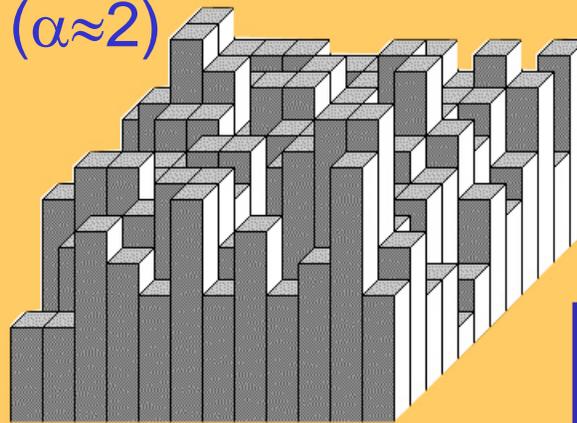
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$$(\alpha \approx 0.3)$$

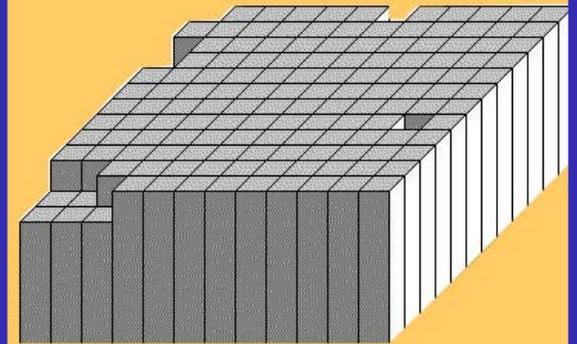


$$\Delta S_f/k_B=3$$

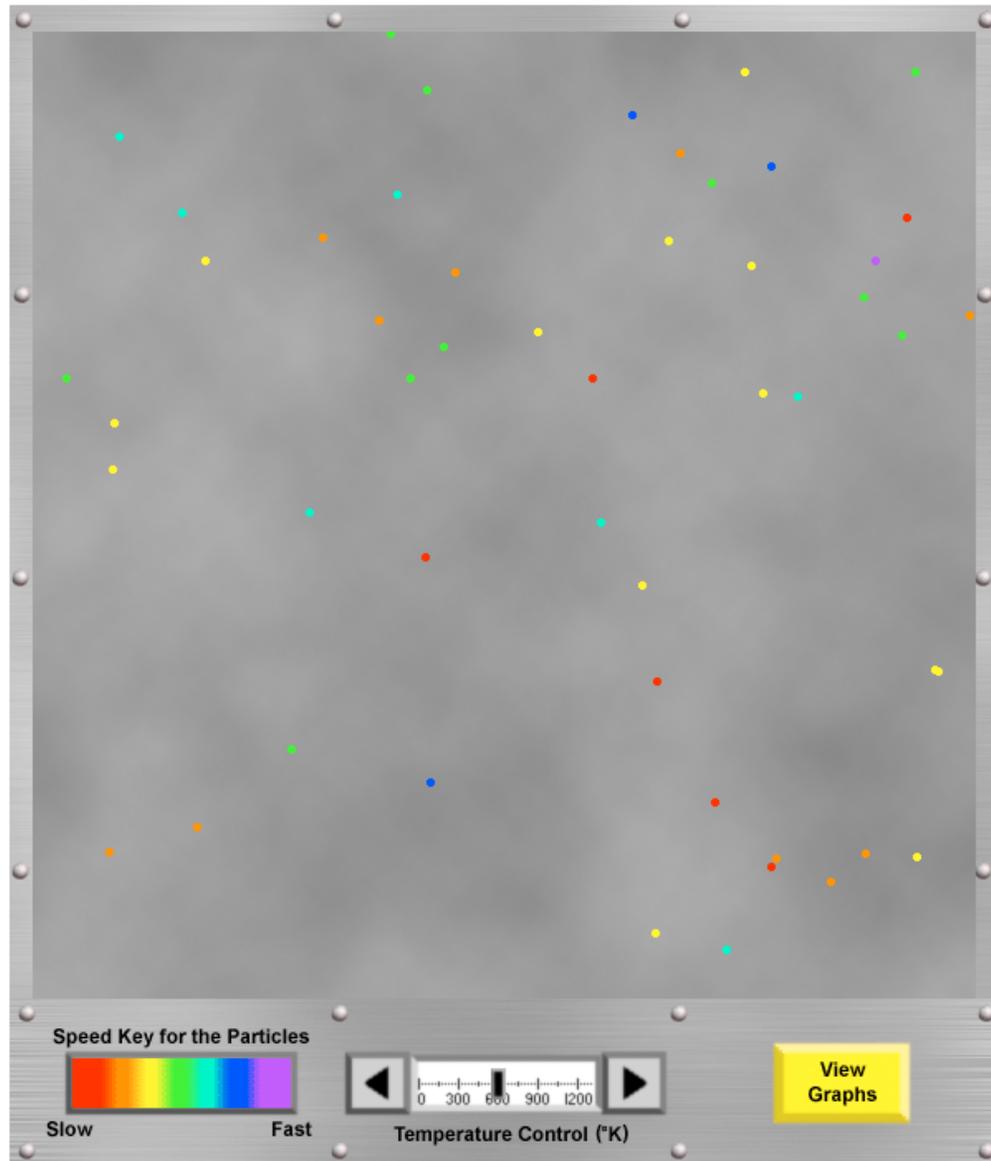
$$(\alpha \approx 2)$$



$$\Delta S_f/k_B=10$$

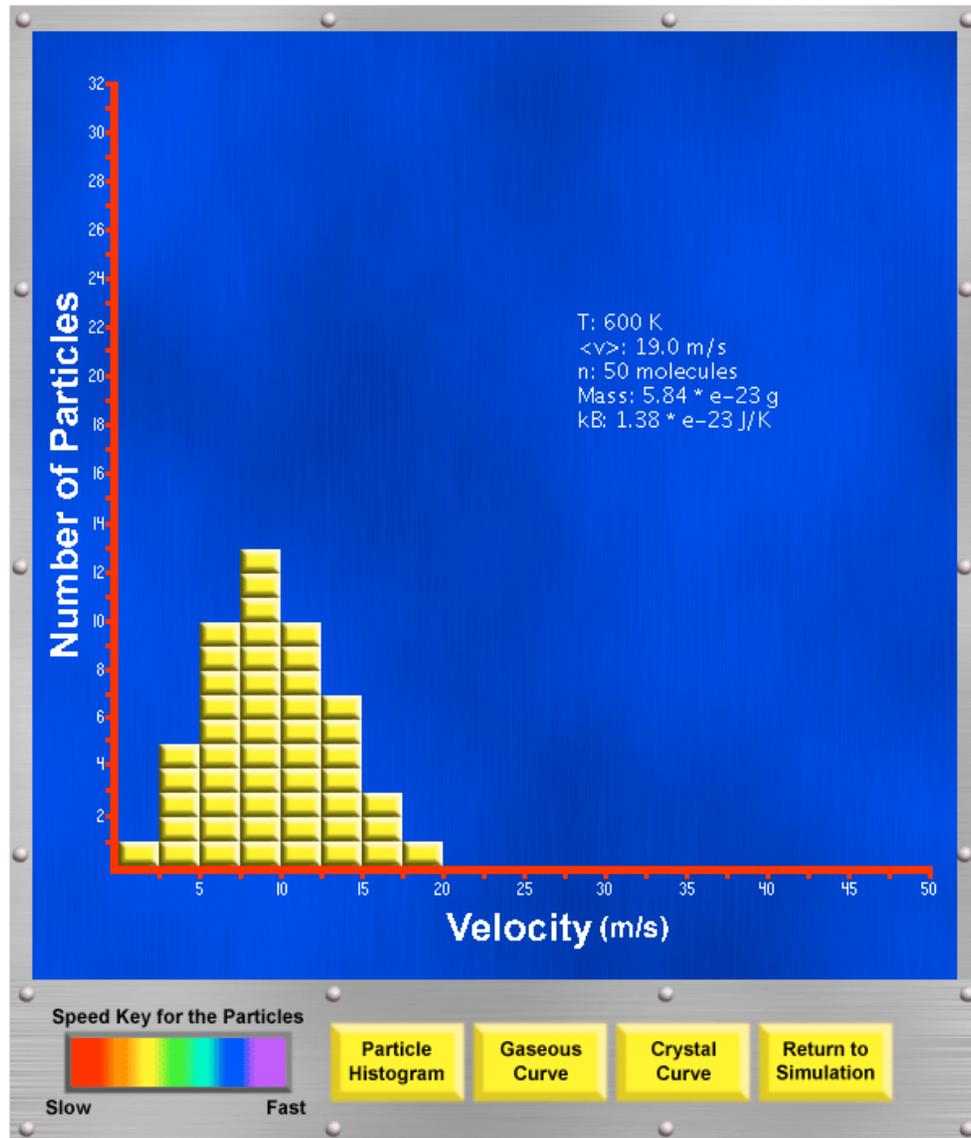


Maxwell-Boltzmann Applet



Original
Applet

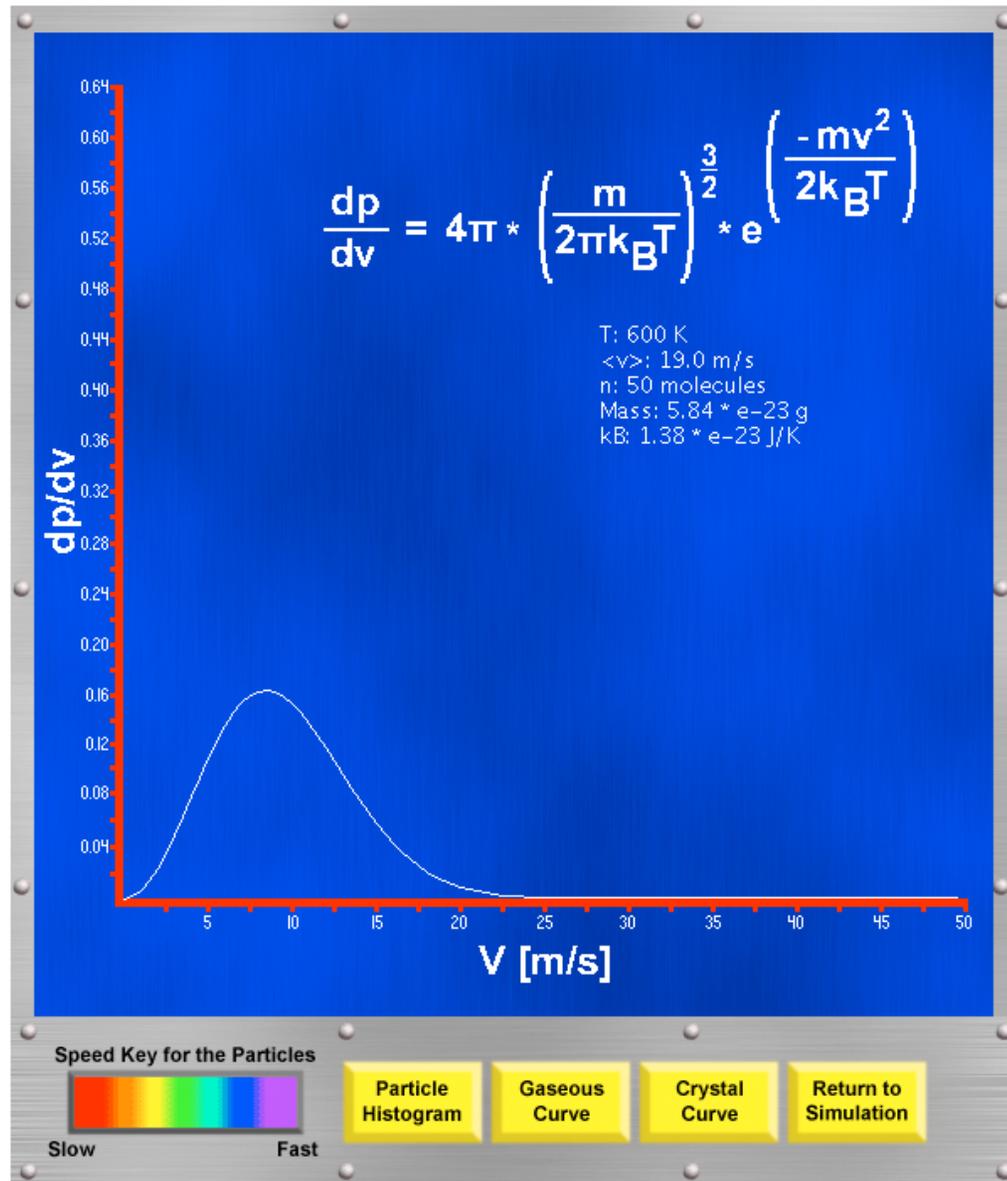
Maxwell-Boltzmann Applet



Original
Applet

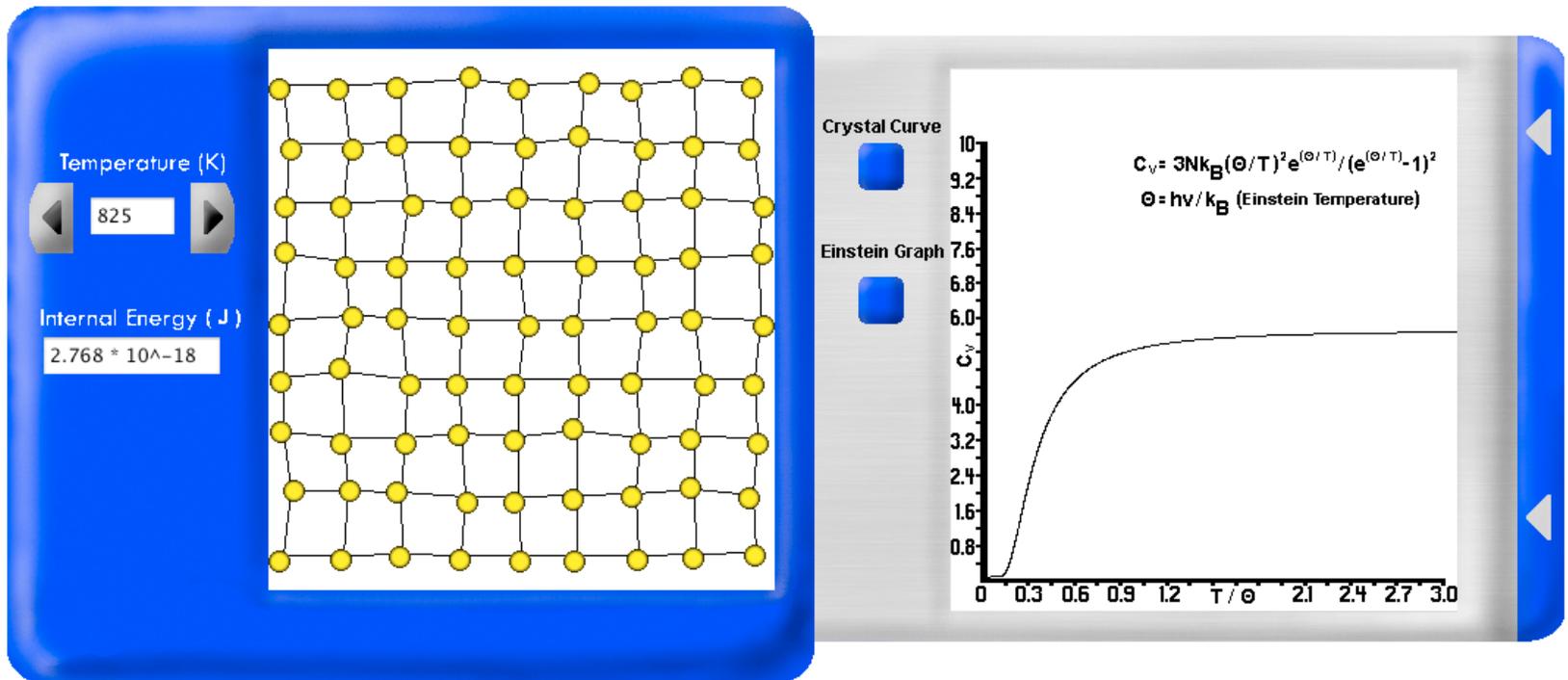
Maxwell-Boltzmann Applet

Original
Applet

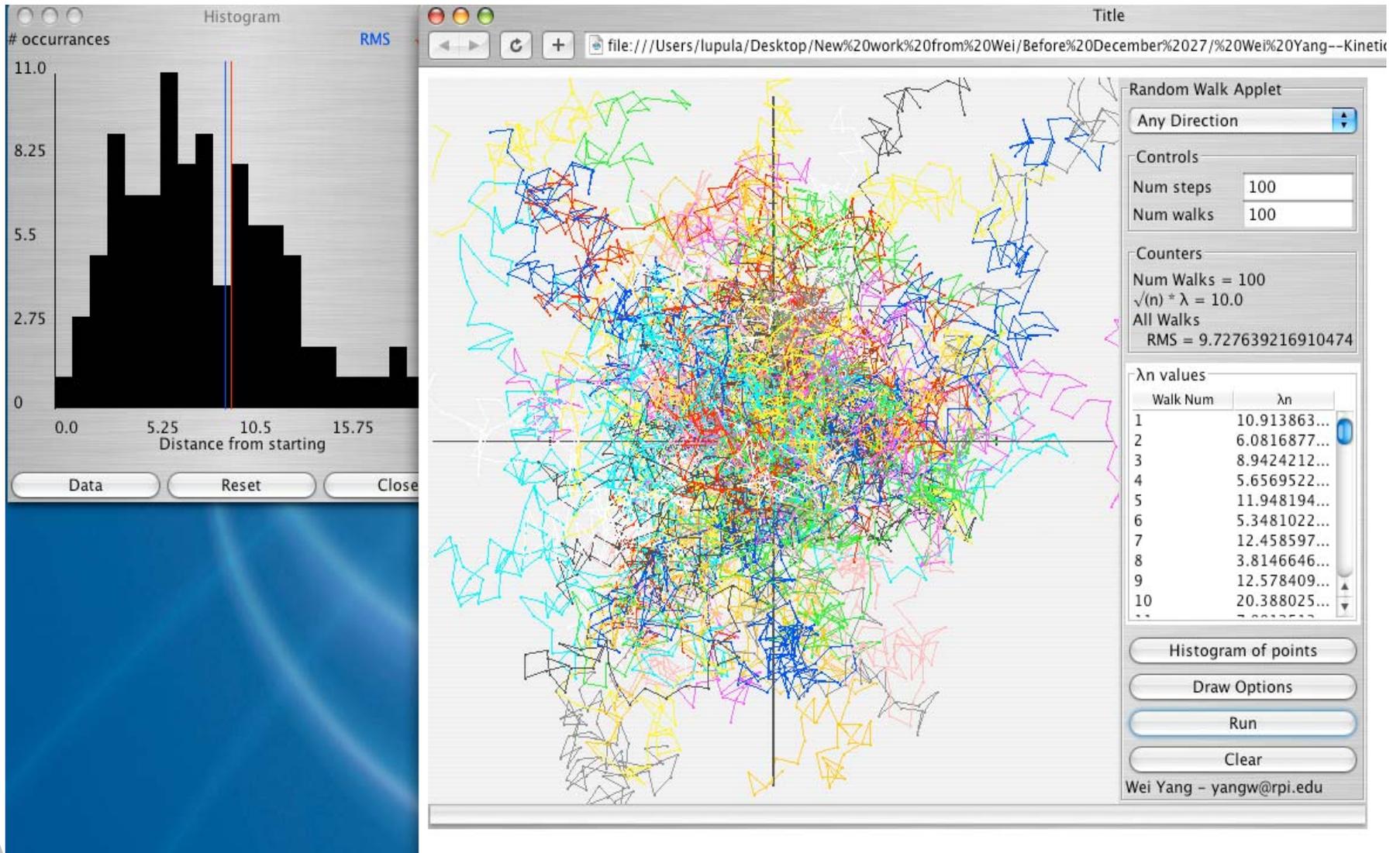


Original Applet

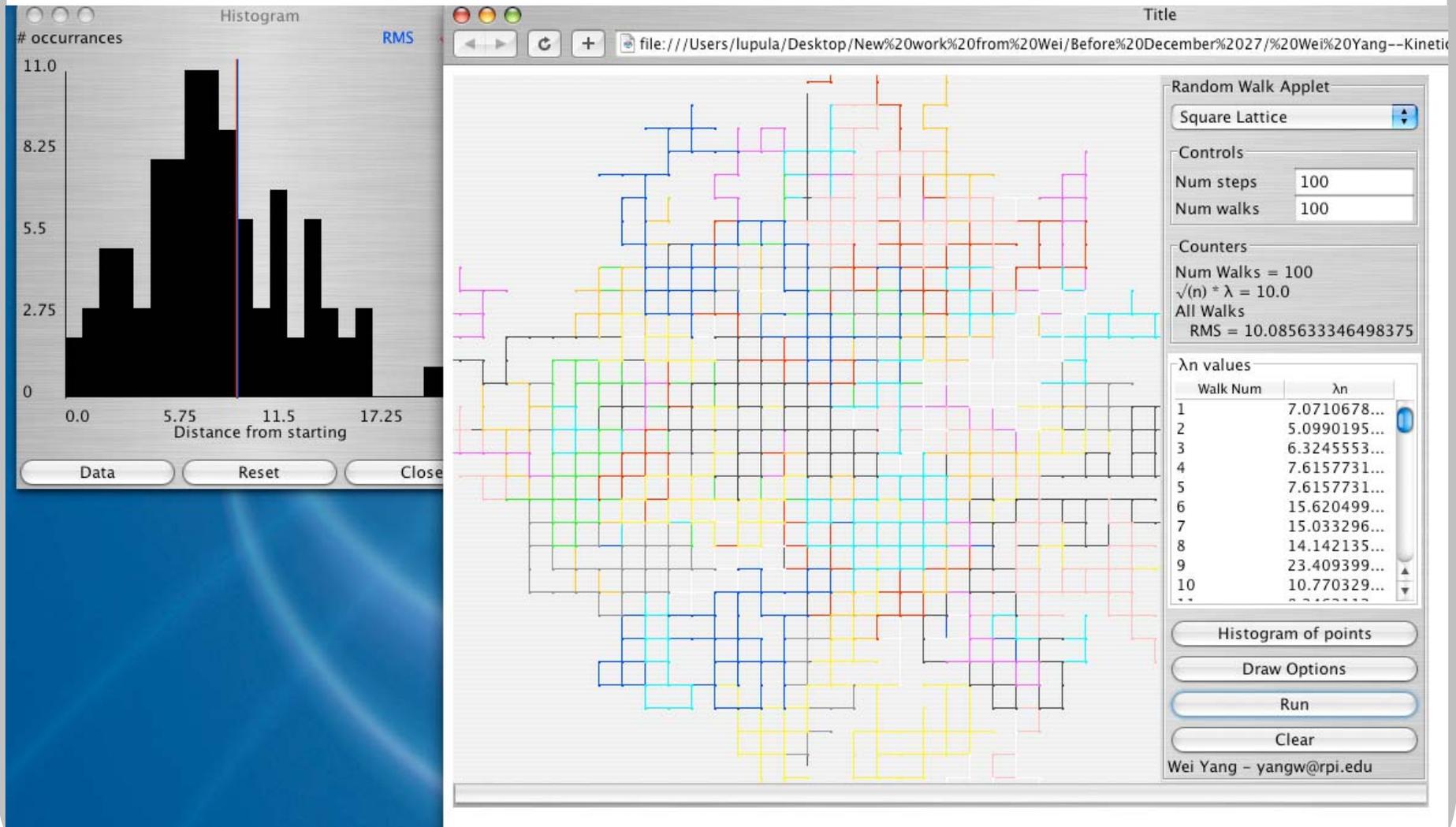
Maxwell-Boltzmann Crystal Applet



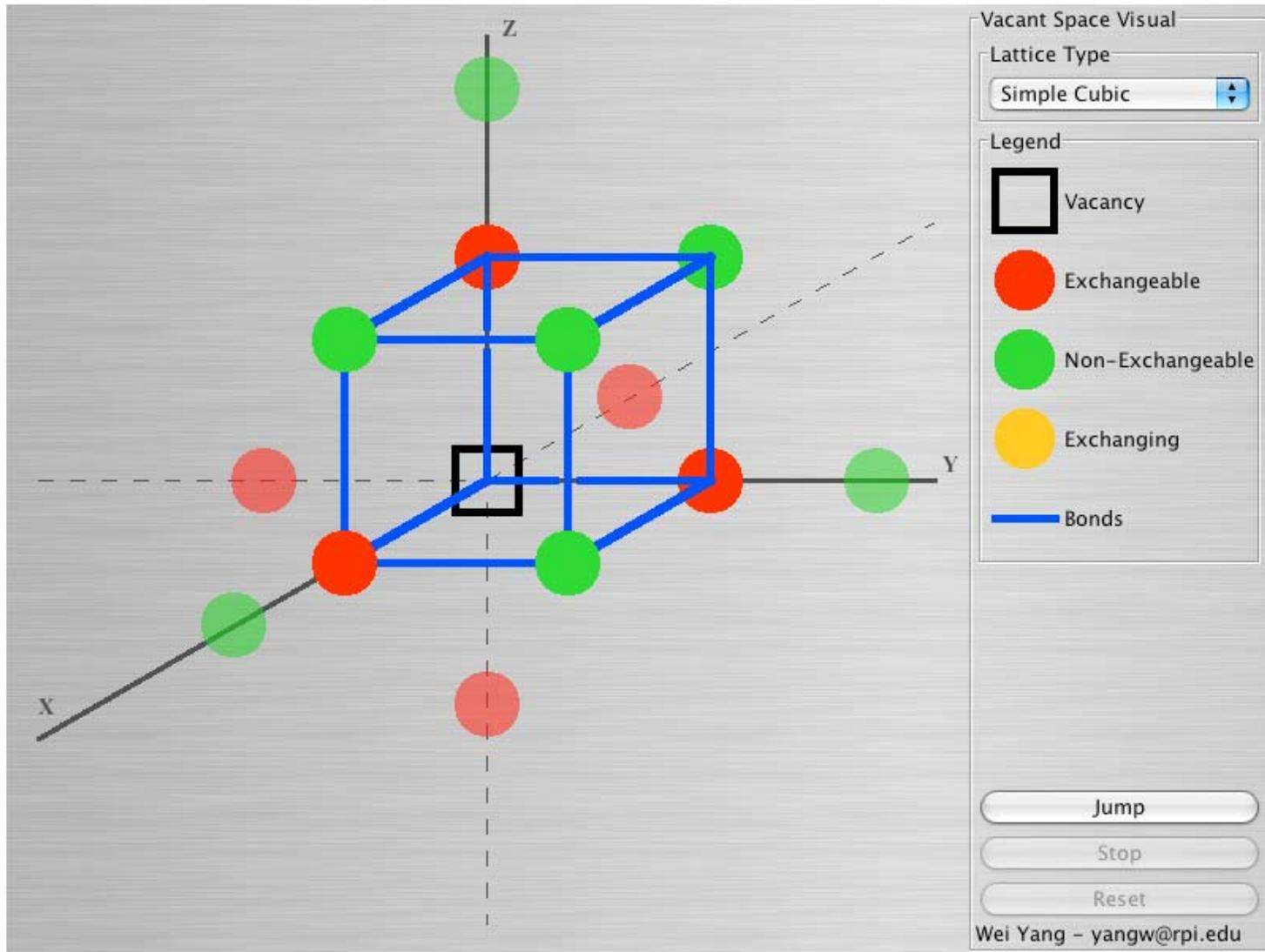
Original Applet: Random Walk



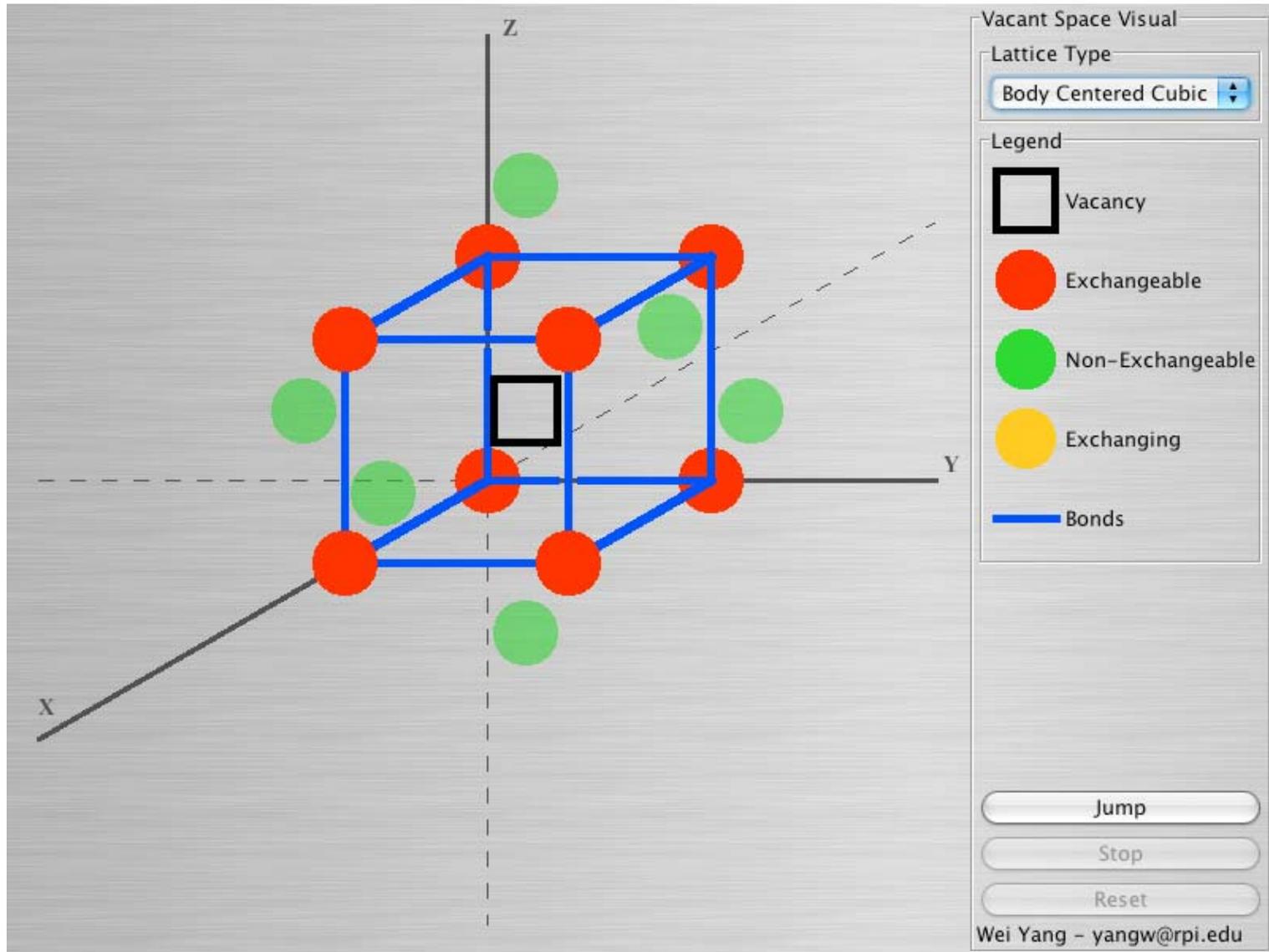
Original Applet: Random Walk



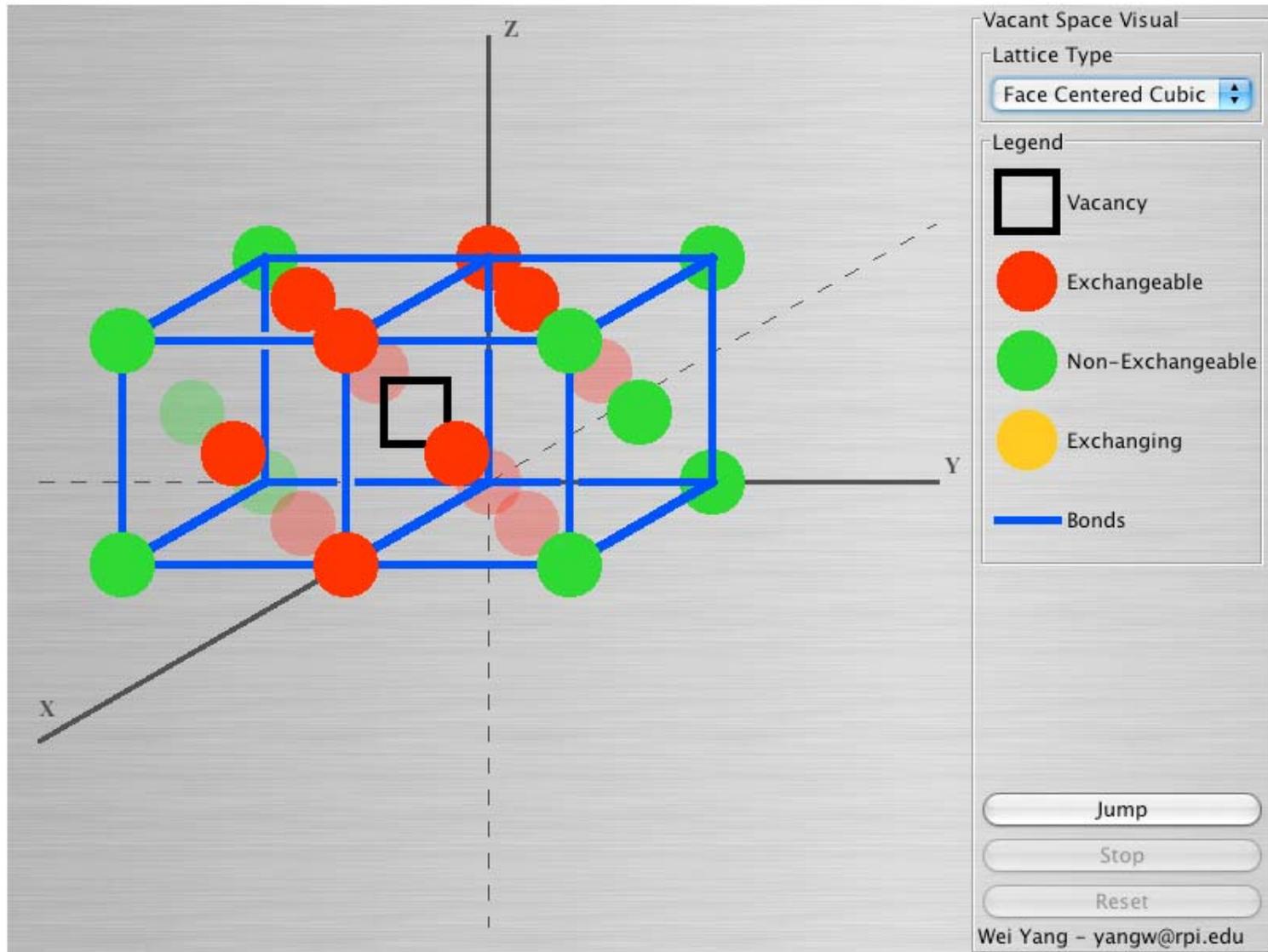
Original Applet: Vacancies in SC



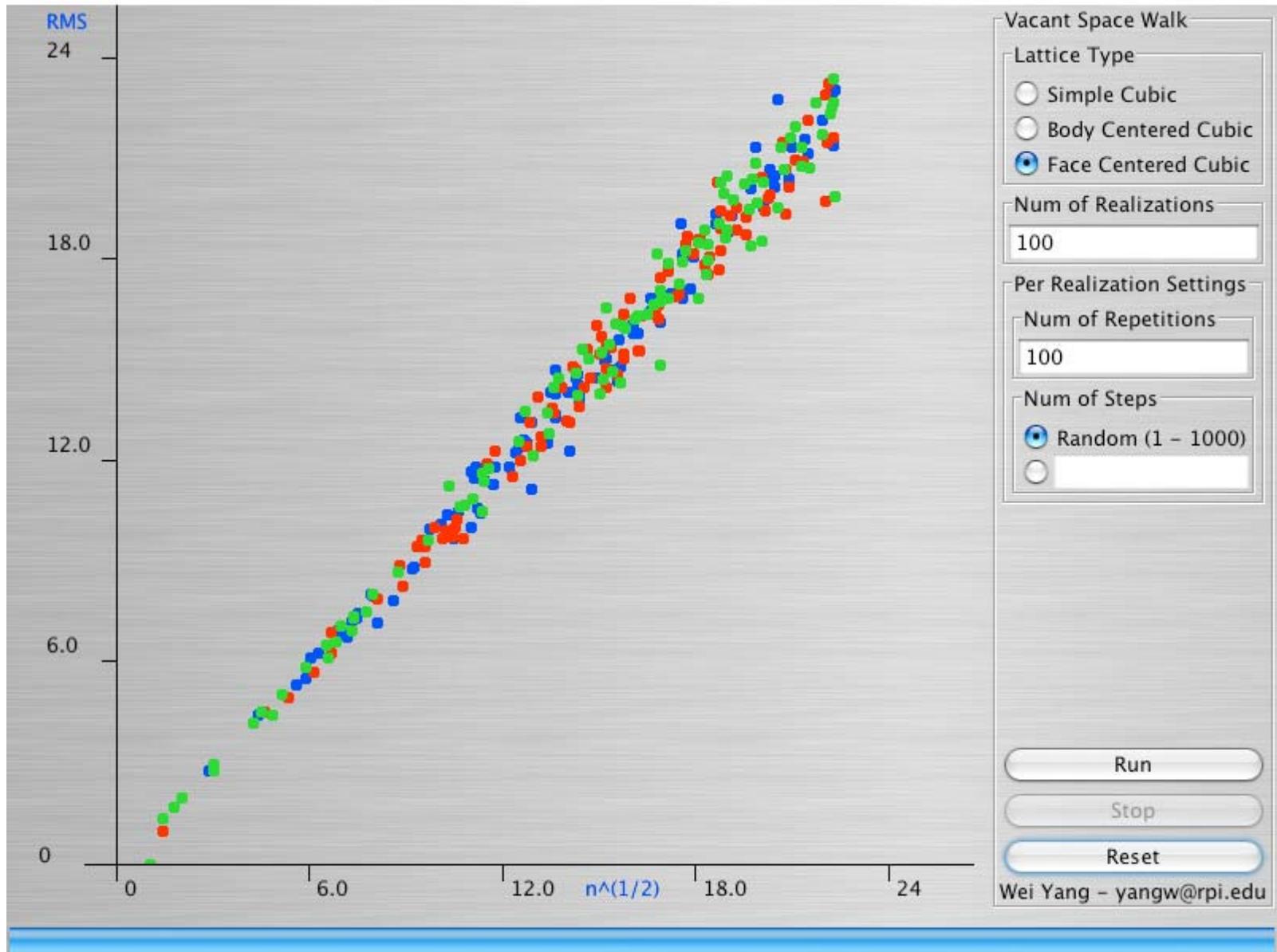
Original Applet: Vacancies in BCC



Original Applet: Vacancies in FCC



Original Applet: Random Walk



Summary

- Java Applets are well received by students.
- They help students visualize kinetic concepts.
- Java Applets are interactive, and revealing.
- They permit students to experiment with the program by exploring the influence of selectable parameters.
- They reduce the calculational burden and lower the “frustration” level for difficult subjects in diffusion and kinetics.
- They allow students to produce their own data and then judge the results.
- They easily integrate into the developing course modules.